## Unit 7 - Modeling with Equations & Measurement

## 9 days of Block instruction

## These standards expand in all Units of Geometry to reinforce real-world phenomena.

Unit 7	Geometry: Concepts and Connections Modeling with Equations and Measurement	Considerations or scaffolds for Support
Day 1	<ul> <li>Standard(s): G.GSR.9.1; G.MP; G.MM.1.1; G.MM.1.4</li> <li>Use volume formulas for prisms, cylinders, pyramids, cones, and spheres to solve problems including right and oblique solids</li> <li>LT: <ul> <li>I am learning the volume formulas for three-dimensional right and oblique solids.</li> </ul> </li> <li>SC: <ul> <li>I can use the formulas for volume of a prism, cylinder, pyramid, cone, and sphere.</li> <li>I can use and explain Cavalieri's Principle to find the volume of oblique solids.</li> </ul> </li> <li>Daily 10 Warm up- Which one does not belong?</li> <li>Lesson/Activity: <ul> <li>Vocabulary</li> <li>Guided notes</li> <li>IXL skill plan U.5</li> <li>Volume of Prisms and cylinders</li> </ul> </li> <li>Besources:</li> </ul>	Scaffolding throughout the lesson and applications will be provided for rigor. Students will work in pairs for turn and talk. Graphic organizers
	nesources.	

IXL, Delta Math, Vocabulary Wall, Calculators, Chromebook,	
Resources:	
IXL, Delta Math, Vocabulary Wall, Calculators, Chromebook	
Volume of Pyramids and Cone Instructional Learning Plan	

Day 2	<b>Standard(s)</b> : <b>G.GSR.9.1; G.MP; G.MM.1.1; G.MM.1.4</b> Use volume formulas for prisms, cylinders, pyramids, cones, and spheres to solve problems including right and oblique solids	Scaffolding throughout the lesson and applications will be provided for rigor.
	<b>LT:</b> I am learning the volume formulas for three-dimensional right and oblique solids.	Students will work in pairs for turn and talk.
	<ul> <li>SC:</li> <li>o I can use the formulas for volume of a prism, cylinder, pyramid, cone, and sphere.</li> <li>o I can use and explain Cavalieri's Principle to find the volume of oblique solids.</li> </ul>	Graphic organizers
	<ul> <li>I can find the volume of composite solids to explain real-life phenomena.</li> <li>Daily 10 Warm up- Which one does not belong?</li> </ul>	
	Lesson/Activity: <u>Vocabulary</u> - <u>Guided notes</u> <u>IXL skill plan</u> U.6 Volume of Pyramids and Cones	
	Delta Math- Volume of Pyramids and Cones Resources:	
	IXL, Delta Math, Vocabulary Wall, Calculators, Chromebook, <u>Volume of Pyramids and Cone Instructional Learning Plan</u> <u>Inspire- http://tinyurl.com/56feftud</u>	
	Resources: IXL, Delta Math, Vocabulary Wall, Calculators, Chromebook	

Day 3	<b>Standard(s): G.GSR.9.1; G.PAR.2.3; G.MP; G.MM.1.1; G.MM.1.4</b> Use volume formulas for prisms, cylinders, pyramids, cones, and spheres to solve problems including right and oblique solids	Scaffolding throughout the lesson and applications will be provided for rigor.
	I am learning to compare the volumes of various solids.	Students will work in pairs for turn and talk.
	<ul> <li>SC:</li> <li>o I can use the formulas for volume of a prism, cylinder, pyramid, cone, and sphere.</li> <li>o I can use and explain Cavalieri's Principle to find the volume of oblique solids.</li> <li>o I can find the volume of composite solids to explain real-life phenomena.</li> <li>o I can compare the volumes of various solids.</li> </ul>	Graphic organizers
	Lesson/Activity: Volume of Spheres and Volume of Composite Shapes	
	Guided Notes	
	IXL skill plan- U.6 Volume of Spheres U.7 Volume of composite shapes	
	<u>Delta Math</u> - volume of spheres and compound shapes <u>Comparing Volumes Instructional Learning Plan</u>	
	Inspire- <u>http://tinyurl.com/mvmearzx</u> <u>https://www.geogebra.org/m/au8abejf</u>	

	https://threeacts.mrmeyer.com/popcornpicker/ Resources: Guided Notes, vocabulary wall, Delta Math, calculator, chrome book	
Day 4	<pre>Standard(s): G.GSR.9.1; G.MP; G.MM.1.1; G.MM.1.4 Use geometric shapes, their measures, and their properties to describe objects and approximate volumes. LT:</pre>	Scaffolding throughout the lesson and applications will be provided for rigor.
	I am learning to compare the volumes of various solids.	Students will work in pairs for turn and talk.
	<ul> <li>SC:</li> <li>o I can use the formulas for volume of a prism, cylinder, pyramid, cone, and sphere.</li> <li>o I can use and explain Cavalieri's Principle to find the volume of oblique solids.</li> <li>o I can find the volume of composite solids to explain real-life phenomena.</li> <li>o I can compare the volumes of various solids</li> <li>Lesson/Activity:</li> <li>Quiz Day</li> <li>Resources:</li> </ul>	Graphic organizers
	Guided Notes, vocabulary wall, Delta Math, calculator, chrome book	

Day 5	<ul> <li>Standard(s): G.GSR.9.2; G.PAR.2.3; G.MP; G.MM.1.1; G.MM.1.4 Use geometric shapes, their measures, and their properties to describe objects and approximate volumes.</li> <li>LT:</li> <li>o I am learning to describe objects and approximate the volume of geometric shapes.</li> </ul>	Scaffolding throughout the lesson and applications will be provided for rigor. Students will work in pairs for turn and talk.
	<ul> <li>SC:</li> <li>o I can choose the appropriate geometric solid to approximate volumes of irregular objects.</li> <li>Lesson/Activity:</li> </ul>	Graphic organizers
	Guided Notes	
	Approximating Volumes of Irregular Objects Instructional Learning Plan Inspire- <u>http://tinyurl.com/mr3xub7c</u>	
	<b>Resources:</b> Guided Notes, vocabulary wall, Delta Math, calculator, chrome book	
Day 6	Standard(s): G.GSR.9.2; G.PAR.2.3; G.MP; G.MM.1.1; G.MM.1.4	

Use geometric shapes, their measures, and their properties to describe objects and approximate volumes.	
<ul><li>LT:</li><li>o I am learning to describe objects and approximate the volume of geometric shapes.</li></ul>	
<ul><li>SC:</li><li>o I can choose the appropriate geometric solid to approximate volumes of irregular objects.</li></ul>	
Lesson/Activity:	
"Load Calculation Project"	
<b>Resources:</b> Guided Notes, vocabulary wall, Delta Math, calculator, chrome book	

Day 7	Standard(s): G.GSR.9.3; G.MM.1.1; G.MM.1.4	
	Apply concepts of density based on area and volume in modeling situations.	
	LT:	
	o I am learning about density based on area and volume formulas.	
	SC:	
	density of irregular objects	
	Lesson/Activity:	
	Surface Area of rectangular/triangular prism and cylinder	
	Guided Notes	
	IXL skill plan- V.9 Calculate density, mass, and volume	
	Delta Math- volume, density, and unit conversions.	
	Density Instructional Learning Plan	
	Inspire- <u>http://tinyurl.com/ywc2nz78</u>	
	Resources:	
	Guided Notes, vocabulary wall, <u>number diagram</u> , Delta Math, calculator, chrome book	

Day 8	<ul> <li>Standard(s): G.GSR.9.3; G.MM.1.1; G.MM.1.4</li> <li>Apply concepts of density based on area and volume in modeling situations.</li> <li>LT:</li> <li>o I am learning about density based on area and volume formulas.</li> </ul>	Scaffolding throughout the lesson and applications will be provided for rigor.
	SC:	Students will work in pairs for turn and talk.
	• I can choose the appropriate geometric figure or solid to approximate the density of irregular objects	Graphic organizers
	Lesson/Activity: Surface Area of rectangular/triangular prism and cylinder	
	Guided Notes IXL skill plan- V.9 Delta Math- volume, density, and unit conversions.	
	<b>Resources:</b> Guided Notes, vocabulary wall, <u>number diagram,</u> Delta Math, calculator, chrome book	
	Test Day	
Day 9	Lesson/Activity: Edulastic - Unit 7 Test - Equations & Measurement	